

TEACHER INTERVIEW

Student Name: _____

Date: _____

Teacher(s): _____

Grade: _____

Behavioral/Emotional Concerns:

What does the student do well?

What is the student's general daily mood?

What specific behaviors does the student exhibit that concern you?

What alternatives or interventions have you tried with this student? What has happened?

How does the student react to redirection?

Does the student accept responsibility for behavior?

How does the student react to discipline/authority figures?

Socialization:

How does the student get along socially?

Is the student able to interact with other students in small groups? In large groups? Individually?

If the student has free time in class, what does he/she generally do?

Academic Competence:

What is the student's academic functioning level?

What subjects or activities does the student appear to enjoy? Dislike?

Work Habits:

Does the student come to class with needed materials?

Does the student participate in classroom discussions?

Does the student pay attention in class? Is he/she easily distracted? What typically distracts him/her? Does the student need prompting to get back on task?

Is the student able to complete daily schoolwork? Homework assignments? Long-term assignments? With an acceptable rate of accuracy?

Other Comments: